PS273 Frederick H. Tuttle Middle Sch

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	224	0%	9%	43%	44%	3%	9%	47%
Reading Basic Understanding	224	0%	5%	17%	76%	2%	5%	78%
Writing Conventions	224	0%	4%	32%	60%	4%	4%	64%
Writing Effectiveness	224	0%	0%	14%	75%	10%	0%	85%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	225	3%	12%	16%	40%	29%	15%	69%
Math Problem Solving	225	2%	16%	7%	53%	22%	18%	75%
Math Skills	225	0%	2%	8%	29%	62%	2%	91%

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Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	104	0%	8%	32%	57%	4%	8%	61%
Reading Basic Understanding	104	0%	6%	11%	81%	3%	6%	84%
Writing Conventions	104	0%	3%	21%	69%	7%	3%	76%
Writing Effectiveness	104	0%	1%	7%	79%	13%	1%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	120	0%	11%	53%	33%	3%	11%	36%
		0 /0	11/0	3370	3370	3 /0	11/0	2070
Reading Basic Understanding	120	0%	4%	23%	73%	1%	4%	73%
Reading Basic Understanding Writing Conventions								

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	103	4%	13%	18%	39%	26%	17%	65%
Math Problem Solving	103	4%	17%	6%	55%	18%	20%	74%
Math Skills	103	0%	2%	9%	33%	56%	2%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	122	2%	11%	14%	42%	31%	13%	73%
Math Problem Solving	122	1%	16%	7%	51%	25%	16%	76%
Math Skills	122	0%	2%	7%	25%	66%	2%	92%

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Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	44%	44%	3%	9%	47%
Reading Basic Understanding	*	0%	5%	17%	75%	2%	5%	77%
Writing Conventions	*	0%	4%	33%	60%	3%	4%	64%
Writing Effectiveness	*	0%	0%	15%	75%	9%	0%	85%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 08

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	12%	15%	42%	28%	15%	70%
Math Problem Solving	*	2%	16%	7%	54%	21%	19%	75%
Math Skills	*	0%	2%	8%	29%	61%	2%	90%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	203	0%	6%	44%	47%	3%	6%	50%
Reading Basic Understanding	203	0%	3%	16%	79%	2%	3%	81%
Writing Conventions	203	0%	2%	30%	63%	4%	2%	67%
Writing Effectiveness	203	0%	0%	11%	78%	11%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	43%	38%	19%	0%	43%	19%
Reading Basic Understanding	21	0%	24%	29%	48%	0%	24%	48%
Writing Conventions	21	0%	14%	52%	33%	0%	14%	33%
Writing Effectiveness	21	0%	5%	43%	52%	0%	5%	52%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	203	1%	10%	16%	41%	31%	12%	72%
Math Problem Solving	203	2%	13%	7%	55%	24%	15%	78%
Math Skills	203	0%	1%	6%	28%	65%	1%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	14%	27%	18%	32%	9%	41%	41%
Math Problem Solving	22	5%	45%	5%	36%	9%	50%	45%
Math Skills	22	0%	9%	23%	36%	32%	9%	68%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	204	0%	8%	43%	46%	3%	8%	49%
Reading Basic Understanding	204	0%	4%	16%	78%	2%	4%	80%
Writing Conventions	204	0%	2%	31%	62%	4%	2%	66%
Writing Effectiveness	204	0%	0%	14%	75%	10%	0%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	20%	45%	30%	5%	20%	35%
Reading Basic Understanding	20	0%	15%	25%	60%	0%	15%	60%
Writing Conventions	20	0%	15%	40%	45%	0%	15%	45%
C	20	0 /0	1370	4070	13 70	0 70	10 /0	,0

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	204	1%	11%	16%	41%	30%	13%	72%
Math Problem Solving	204	1%	15%	7%	52%	24%	17%	76%
Math Skills	204	0%	1 %	7%	28%	64%	1%	92%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	14%	19%	19%	33%	14%	33%	48%
Math Problem Solving	21	10%	24%	5%	57%	5%	33%	62%
Math Skills	21	0%	10%	14%	33%	43%	10%	76%

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Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	209	0%	10%	43%	44%	3%	10%	47%
Reading Basic Understanding	209	0%	5%	17%	76%	2%	5%	78%
Writing Conventions	209	0%	4%	33%	60%	3%	4%	64%
Writing Effectiveness	209	0%	0%	15%	75%	10%	0%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N	Little 0%	Below 7%	Nearly 47%	Achieved 40%	Honors		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
2 7 1	15	0%	7%	47%	40%	7%	Below 7%	Honors 47%

Not English Language Lea	arners						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	210	3%	12%	15%	41%	29%	15%	70%
Math Problem Solving	210	2%	17%	7%	52%	22%	19%	74%
Math Skills	210	0%	2%	8%	29%	61%	2%	90%
English Language Learne	rs						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	7%	27%	33%	33%	7%	67%
Math Problem Solving	15	0%	7%	7%	60%	27%	7%	87%
Math Skills	15	0%	0%	0%	33%	67%	0%	100%